

120157

X

1895

Mr. Hume - 22plmcs07

Carol - not well pronounced  
V. used his book a great deal  
for pictures - very little pictures  
Diagram on B.B. - which had been  
much better -

Andrews part  
Did not even point to the  
children's own ear -

Waited for 'throat' -  
What is constantly passing  
" movement - if air is passed on  
if I blew

V. found to have paper drum -  
V. had a large picture all  
the time

" wouldn't have suggested  
anything to me -  
V. had not to have any  
bag shd have been illustrated



The hours are really <sup>improved</sup>  
'Hammer' friends & well  
worked out!

Supposing I had a place for  
no illustrations -

"Should I - to know - would only  
beap - not - well written on  
Bd - Ligament - almost  
like piece of elastic -

Questions - very nice nature!  
Did you count them - "Are the feet"  
No practical suggestion for the  
care of the eye - heartache -  
Numbers exceedingly good &  
bright - Ch. deeply interested  
but the lesson quite abstract  
for want - of illustrations -



Franklin D. Roosevelt  
Right a little nervous at  
first. looked a little abashed -  
presently his good humor  
with ch<sup>r</sup> appeared -  
the - button.

the walk

"You only heard it once -  
allowance and - reproach,  
Ch<sup>r</sup>. never swallow anything  
in Lark

both sides not - clear -

London - not - well learned

Then to find that London was  
not - remembered

Said the same things to the  
men & not - learned -

to - felt - Ch<sup>r</sup> - 1/2 felt -

Ch<sup>r</sup>. did not - show good looking

My did not - know difference  
metis carefully pronounced



Min. Yum - April 25<sup>th</sup> 1940

Map of Suffolk. I.B.

Subject quite unsuitable for  
Chr - who knows geography.  
"instead of letters"

Little punning maps -  
fields in flat country.

Use of BB - to show  
shape of country.

Chr not quite bright & sympathetic  
enough - good to find from

Chr what seeds are sown -  
'meadows' - Chr not quite

clear as to what meadows  
were - Chr might have told

letters. Idea of 'market'

new to Chr - Opportunity  
for a good deal of word painting  
Next day, market town -

Chr really not able to read  
the map - no question as to



What a river, was - <sup>is present</sup> no reference  
to home rivers - might have  
had clay & modelled C<sup>o</sup> -  
writing on B<sup>d</sup> good -

Manner - little anxious &  
embarrassed - however &  
Spewick & - in line - C<sup>o</sup>  
not clear as to what was -

Quite plain but less  
assuredly because C<sup>o</sup>  
not even read name -

C<sup>o</sup> enjoyed looking at map  
but knew so little about it that  
they C<sup>o</sup> not went to the <sup>the town</sup> with her  
"What happens" on sea coast -

Paddle - his first guide -

He writing immensely improved  
C<sup>o</sup> C<sup>o</sup> not read the words after  
many repetitions -

"Spell it" -

Did not know where C<sup>o</sup> was -  
a - reading -



12p6cm507

Monument - unknown -  
Story. & very badly told -  
"King Edmund was -  
when all the birds came out  
"What - happens" -  
"Ask him with arrows - not -  
questioned about -"

No graphic description  
to scene - beautiful Chapel  
in Church. sev. Churches have  
been built - then -

"Month" not explained -  
Chr. Ltd have been called by  
to put out names.

Chr. got a few names but  
no ideas.

7<sup>th</sup>. fairly bright & capable.

Not - careful in detail

7<sup>th</sup>. expounding too long - vast  
of time - both pleasant possession  
of Chr.



Jim Gray - April 25 - <sup>12p7mc507</sup>

Growth of plants.

1. Stood too close to class.

Shd have remained at least  
3 ft from class.

2. Had seeds: almond.

All ch<sup>n</sup> ct. not so experienced  
of almond.

Ch<sup>n</sup> really found the plantlet.

3. Very careful to get Ch<sup>n</sup> to  
tell all they know.

Ch<sup>n</sup> not very attentive.

because 4. occupied at one  
end of the class.

"Gee what a mess" -

His manner kind & unassertive.

4. ct. not get cells from ch<sup>n</sup>.

Instead of helping herself by asking.

5. Repeated again & again  
to 2. What are they - whether they  
like.



Chd have had more examples of  
cells before going for pencil  
asked what older is -

illustrations of cell growth -  
He challenged Chris attention  
to the word protoplasm -

Chd have given some examples.  
cell very well illustrated

He persisted carefully -  
getting root from the child -

"not off the plantlet frayed  
He very painstaking in trying to  
what he had out - plant-plantlet but

Perhaps I must tell you  
Chd did not take in idea for  
how plantlet feeds - no  
highlighting of countenance -  
might have been helped by  
being shown in a cupboard  
all!

think you can all tell me  
this - Chd - responded -  
missing point of lesson  
Chd did not see how cell  
at first. Subject a little  
difficult. Chd did not quite  
see that the plant was built  
from a no. of cells -  
His vis might have been less  
long.

He had provided the cylinders  
of a good no. of cylinders  
Chd began to see the use  
of the cylinders.

"Fall off" - He smiled & took  
mistake for nature & -  
as if he expected well of the  
children -

Recap - careful - He had not  
quite. He went over the ground  
again which was quite a lot



12 p 10 00 507  
Comments of course on above  
for maximum most kindly  
to the class.

What, good that has only been, that  
mineral matters - not even used  
or illustrated.

"never been alive" -

line - we want - mineral matter  
general elements after the  
unstable.

"Work better you at these"  
nitrogen not very clearly  
explained -

fracture received rather too  
much attention -

Lesson too long - too diff -  
V. diff. law - "kind to which"  
"leaching is porous" - water  
watering trees -

Diff. of water getting up not  
worth home to class -  
"That is the way" - "ch" had not



12 p 11 am 507  
nearly respected the law - Y<sup>s</sup> did  
not understand that Chr. does not  
receive a new idea until it  
has been many times illustrated  
& expressed in their own words.  
What process illustrated  
Chr. felt a little tired



Min. Conder - exp 12 June 507

Reading Lesson. Fault.

For to make child mark  
unknown words - to print  
with letter. To write on B.B.  
to write on not-book -

Will allowed child to say 'Been'  
in ans. to what - is that word  
without looking at word.

For to have letters arranged in book  
mat ch. correct herself when she  
say 'Been' to settle 2<sup>nd</sup> work.

Shd have required child to say  
sounds of letters when she confused  
Been & Ben.

Insisted on fast printing  
Allowed Ch. to say 'bin' instead  
of been -

P.S. to make ch. print words she  
did not know - Ch. can not print  
without looking again - for what



word is it - higher child  
never clear abt. Barn - might  
have made barn interesting -  
child learned doll - directly  
Did not insist on nice  
clear reading.

It helped when Ruth's feelings  
little tried.

"Shall I cover it up?" encompassing  
not-always good to begin with  
A game exercise.

Said found nice -

It had had F. rubbed out.

Little girl printed nicely.

Ruth - prepared. But - It's good to  
not - write it again when  
wrong. but - always cheerful &  
bright. Child got - happy & pro-  
duce of work without fatigue -  
It brightened her up whenever, dull

flapping. Her. badly with  
It. She had told child to make  
After some say.

It. She not have pointed to place -  
made child easy.

Not very much like an S -  
It. She has always, attached  
an idea to the word.

Little nest. - a delightful  
change.

The weak point of lesson not  
a sufficient union between  
sound & sense.

It. At - Ch. to - put her. me,  
again without disappointment -  
by her own bright  
Child wanted to see letters again -  
Lesson almost learnt.



Min Grayll - the Crusades -  
Jerusalem -

H. spoke in a casual way -  
I did not look interested or  
interested - just to find Jerusalem.  
No notion of piety or heroism -  
Very Savage people -  
Egyptians -

Where do the Turks live - just.  
No notion of heroism -

Why they thought they couldn't.  
Hermit - lives by himself -  
"What was his name?"

"Didn't get the chance" to do  
wickedness - a little chain of  
flipping -

Just to show picture of Jerusalem  
What sort of a man do you think he is  
People who get - what happens -

"Now were going to find out why they  
stopped (at) -



Some food - but it cost 4!  
 something to get it done - food  
 to trace the route on the map.  
 Probably most of them were robbed.  
 No note of the greater value of money  
 in. More day. Starvation will  
 draw out. No reason for  
 people's wishing to see Jerusalem.  
 It looked in a very pleasant  
 natural way. Could he do anything  
 in Jerusalem. It felt like himself  
 run to Chr. - when did pilgrims  
 come from - Chr. did not know  
 what "pilgrims" were.  
 It commenced - a Chr. minister  
 I stood too close to Chr.  
 "Lesson" not at all self-evident  
 "King in a way" - that's the  
 head of the priests - good -

"Council" - Chr. answer  
 heartily with 4. Why did he  
 have a Council.  
 "What kind = what other kind"  
 What - style of people =  
 Fighting - that's a picture of  
 Crusaders fighting - a sudden  
 not a word abt. symbols.  
 Latin and in cross - front -  
 When was his Council.  
 No B.B. recap. Still recap,  
 bring it out a good deal  
 of knowledge.  
 Chr. answered really well.  
 What should they be - fight  
 right in the H. 2!  
 'God' 'bad'  
 To do anything well - that  
 must you have. practices well  
 drawn out - none of them at  
 there - what happened then -



Good questions ab. for for  
Answers - More on country  
the required to for clean  
ans - Questions generally  
v. f. - Pict of him preaching  
him - but a word of the love  
of Christ - for to show  
picture of Peter preaching -  
con out with - told the story  
themselves.

What sort of man - no sort of  
character - missed the religious  
heroic element

for to mention "a great  
many interesting books"  
"perhaps"

Min. Bertrams - reading  
Lesson - Ruth.

Hummer a little sever. Hardly  
encouraged Ruths in my h.  
Smile for beer. very  
young from child -

It's by - too strong -  
Leave away - v. firm  
"I call it by" -

"Leave by away -  
His black BT work too slow -  
Don't be afraid"

Put it out yourself.  
Does it puzzle you so much.  
It might have said to - can.  
Those 2 letters sound together

I had to make sound of can  
Laid by in at the top - had it  
properly done. - Somewhere here  
did not let child wander over top



to find letters -  
 I told just - & arranging  
 make child say nicely  
 what are you Ruth -  
 Bad logic - so the letter is  
 for - Y. mounted on sentences  
 from child -

But letter did not respond -

What is the sound of S?

Will you find S?

Child really dull & unresponsive.

Wright. have counted 5 on -

Child continued to whisper at

the time - I'll read yours.

You ask me - write you? No -

The words were rather uninteresting

but words lessons evidently  
 learned - but then I wrote -

on yr. slate - rather a long

task - an equal list to write -

one of them - words not known.

to child - knew ed not easily  
 have been explained - the M  
 & the child knew -

"Seen it was" - good to help  
 the ch. Ruth & little used funny  
 words - people have to write the  
 mind -

Didn't you notice - Y. surprised &  
 find how little ch. had letters in.

"I forget remembers that they are all like -  
 Y. arrived a little - when ch  
 said "I have seen a dog -  
 but - child did not take all in.

Y. a little too slow & careful -  
 Ch. got puzzled. She knows so  
 well that - she assumed Y.  
 wanted something more than  
 she was given.

Ch. said "bin to the last"

"Why do you puzzle me?"

Poor Y. got bewildered - I think was  
 stupid - got bewildered - I think was



From much with Mr. pulling  
 sounds together - & -  
 Child not responsive.  
 V. perceived that words are  
 learned. V. prompted a little.

Miss Loney. May 5.  
 "For Thomas" -  
 Got to begin with what  
 "I did when I was a little  
 girl -  
 very much like Longbridge  
 many beautiful banks  
 "beautiful"  
 got at the Boughs -  
 "every where you find  
 white flowers you will find  
 in the river - light blue flowers -  
 "lovely towns" too many lovely  
 beautiful - lovely buildings

Names of Park on London St.  
 Don't let them "here"  
 What's another name for trees &  
 Meadows - Skips - not common -  
 Stem of oak.  
 T.G. to interest Ch. in Thomas  
 before giving lesson -  
 T.G. to get all the information  
 from the map.  
 Didn't find them I don't think -  
 V. look cars that both Ch. found  
 names of cars on map -  
 Grace did not quite know - because  
 she did not look at map -  
 got to make G. to find - not good  
 to prompt. Ch. allowed to check -  
 Recap. well put up on B.B. with  
 got ellipses wh. the Ch. pulled  
 down - carefully described  
 trees hanging down - Longbridge  
 Green & Church with Brown St.



Mr's B.B. sketch v. fine  
& interesting.

Literatures well suggested.  
I think it's rather interesting.

B.B. sketch v. fine.

I recap. on B.B. f.

B.B. recap on blank map. v. f.

"I thought you had - fine  
univ. - not connected with  
the child's set of colleges.

people have left school.

Idea of univ. very well given.

Good to have illustrations -

mean & stephen. "I went  
to see them in the summer -

good to show the ch. the pictures  
of the colleges -

good to find out what ch. know  
in every case.

consists of a palace & castle -

Edmond 111 - made round <sup>in</sup> drive.  
long drive - beautiful elms.

Some of most beautiful trees in  
Engd. - Long walk v. pretty described.

Ch. did not know abt. Mrs.  
(Hester) - Chris desire to know principle  
by this manner of speaking.

every can tell me some of the  
things we see there - Town very  
well drawn out.

A little of all his money.

"Anything at all in connection with  
historical sentence - v. v. good -

Poets & good paper -

Dist. of W. Ab. not graphic -

Recap. rather lapped - v. interesting.

A graphic interesting lesson  
wh. certainly carried the children's interest.



2p26mc5D7  
in. Jontin. May 16 -

Addition Signs.

Exercises in concrete - Child  
allowed to be very slow -

A lot of objects might have  
been arranged.

Child not - could not say -

5 stones + 3 stones make  
eight stones -

Her only word was 'eight' -

At last - she got to say  
quite mechanically -

Child never made to let  
no. of groups without deliberate  
counting -

found by Jan 3. Ch. went to  
sleep because she had  
so little to do -

M. worked the blk butter - some  
instead of letting Ch. do it



Child for stupid you want <sup>12 p 27 am 507</sup> something  
to do +

Sign well made

Food to let Ch. make + on the  
when her attention was first attracted  
to it -- food to insist on quite clear  
Ch. might - sign very well  
introduced - in a natural &  
simple way - food to make c  
pts of the lines being equal.  
= allowed to slope.

Idea of 'equals' not-taken - food  
for Ch. to use.

Child made sign very nicely  
Food is insisting on well  
figures. Allowed head + to press  
food + brick about - bad sign.

Allowed two unequal lines -

At last the Ch. came to quite mechanical

Child worked out total very  
nicely - The blank very nicely managed



his work on B. B. food but  
 slow - got to know ch. of orange  
 might have got ch. to think of  
 what was wanted - got again to  
 change exercise + make ch. just  
 allowed child repeated to 19. in  
 second part of thing M.  
 mental arithmetic always wanted  
 eight for Ans. - Y. ch. have  
 mixed his mind: Auth. - always  
 the same Ans. - Child can't  
 have better more -  
 Y. kept the child's lesson a  
 No whole - a fairly good  
 lesson - Y. began but not  
 always on the spot - Still the  
 ch. learnt what the lesson was  
 supposed to teach -

Winn. Mr. Senior - June  
 Y. began well by drawing from  
 Ch. description of this new  
 country - from that went to  
 Sussex - Y. worked Ch. well  
 on the map - "Arundel castle  
 does" - belongs to the Duke of  
 Norfolk - nothing more - no  
 attempt to interest Ch. in that  
 they found - "Shoreham is the  
 port" - nothing about Shoreham -  
 no question as to meaning of  
 port - found to refer to last  
 week's lesson about St. Charles -  
 A very poor description of one  
 of the most vivid historical pictures  
 we have. Ch. interested in maps  
 really making discoveries for  
 themselves - Ch. did not  
 appear to know date or event of Battle.







Min Lerney Jim F -  
clocky Lane - Greta -  
Good - but not bright

Miss Mary - Miller -  
Good - but not preplu

Min Clarke - Tom 13-93

Reading Lesson - Child 1<sup>st</sup> Conf  
time hunting for sick - not  
learning to read in this time  
had learned to say the word after  
having written it, or after having  
found the letters

You can make better letters I know  
Three minutes I speak upon  
Sick - & the child only once  
said the word. He seemed  
to have the printing carefully  
done - written in the book &  
still not said

As letters may be arranged  
the printed pattern for long time  
"Killing parasites" - the child  
not understood - for the  
have found

CD. allowed to make good use  
may know of progress



Ch. has not been happy  
 Not wanted to say Kelly's -  
 but learned to spell it  
 I need not have had each  
 word written in each day.  
 Ch. not made to say Kelly's  
 Ch. not  
 "You know you are reading  
 a lot better - fine"

I was glad to find the Ch. knew  
 the words very well  
 Examples what it will be

Good to find children with Ch. -

Ch. played for a while in the  
 Ch. 1st at one - better find  
 cannot sleep by the door.  
 The room tonight Ch. is more  
 happy - and Ch. noticed  
 beauty - high point of lesson  
 But Ch. was not made to say  
 the word now (writing)

Ch. to 5:00 p.m. -  
 As child layed to go to bed  
 found of him to be a  
 passionately romantic  
 knew Kelly's only, as a  
 little girl  
 A great reason I should  
 find children's excitement

Jim Mayall - June 13<sup>th</sup> 31  
 Did not hear or understand  
 the two first sentences

Success -  
 Got to let Ch. find various  
 rivers in Ireland

Wrote a night up to the top  
 Got to let Ch. do as much  
 work as possible on map  
 What sort of Ch. Cavan is far away  
 Got to let Ch. - Why not  
 Come with you for Ch.



Got to work ch. for J. Allen  
on map - the house off the  
at left - good to go  
arrived tomorrow - for J. Allen  
you find it?

Lucien - leave it!!

Got to put the house on  
center just in center

It is little the first  
got to the picture of the  
house - J. Allen - the only

house - J. Allen - the only  
house - J. Allen - the only  
house - J. Allen - the only

house - J. Allen - the only  
house - J. Allen - the only  
house - J. Allen - the only

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house - J. Allen - the only  
house - J. Allen - the only

house - J. Allen - the only  
house - J. Allen - the only  
house - J. Allen - the only

and plan of land - Cragg of  
the river - not finished -  
nothing and the people of  
occupation - a plan  
River

got to have picture of the  
house - J. Allen - the only  
house - J. Allen - the only

house - J. Allen - the only

house - J. Allen - the only  
house - J. Allen - the only  
house - J. Allen - the only

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house - J. Allen - the only

house - J. Allen - the only



June 19. Min. here -

i2p38emc507

Blacks -

Good to black with red brush  
but to me close brush & not  
white that it is -

His own dots not fast

very bad to brush with

with dots - had to have line

broken up with dots - Ch.

He to the top without cross

to get under the cross

only to be under - dots

right in line

Good to black with red brush

with red brush -

Good to black with red brush - might

have asked Ch. for dots

but I had Ch. to write from

very close - but for

i2p39emc507

with the curves

avoid holding you by the

mind - but did not show

this top of book was fast to

crossed - an ex. of which is

commonly called "dotting"

"much as it is called"

child compared - dotting

especially - easy to get

hard to get under it but

"bounced" two bottom dots - then

weakness of another -

attempted to make child

learn - the whole dots - child

never quite knew what was

expected - straight lines & make

a curve - straight lines to cross

square writing might have been

found



WP40001507

every kind of useful & her  
pages are full - i2 p4Homeset  
good books.



" And the assistant  
 Mr. really interested - a very  
 good feature to keep having  
 appeared before the  
 Army Council

unknown name

Planned? And you found  
 that too -

A large number of letters -  
 Mr. interested but not  
 much more to work -  
 but not to be missed -  
 also a little more in order  
 of events -

How many of the other  
 should very well be known  
 in the past and especially  
 to know that - I need not  
 say to the other of the day - I don't